

Candidate Brief for the position of
PE & Games Teacher (Full-Time, Permanent)

Newton
PREP

Newton Prep was rated as 'Excellent' across the board by ISI Inspectors in March 2022



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The School

Established in 1991, Newton Prep is a thriving school for children, aged 3-13. The School is unashamedly ambitious for its pupils who have access to outstanding facilities. We want them to achieve their academic potential whilst also engaging in sport, art, music and drama. In the School, there are currently over 650 pupils from Nursery to Year 8.

We want the children to involve themselves in the total life of the School, which includes after school clubs and activities and a wide range of trips. We celebrate the diversity of our pupils; we want our children to develop a strong sense of community, learning how to make a positive contribution to the community of Newton Prep and the world around them. The ethos and philosophy is one that is based on mutual respect and kindness shown to others.

Our Vision is to provide the children in our care with a first-rate education in the knowledge that time is precious and irreversible. The education we provide has a strong academic base and an imaginatively broad curriculum giving a rich learning experience for all children including provision for children with a range of abilities, including those with high aptitudes in specific subjects. Moreover, the Newton education has a lasting impact as children progress through their school years and throughout their lives, developing both intelligence and character. Our atmosphere is full of happiness and enthusiasm with a sense of purpose and achievement as both pupils and staff aim high. Good governance bolsters these aspirations. We focus on developing ambition in the children so that they move on to the most appropriate senior school.

Newton Prep is a model for best practice in all aspects of prep education.

The School places a strong emphasis on the education of the whole person. We attach great importance to the teaching of Art, Drama, Music and Sport as well as the more academic subjects. Our curriculum and extensive co-curricular programme, together with the House system, reflect the School's commitment to providing both high quality learning opportunities and strong pastoral support so that our pupils have the best opportunities to achieve their full potential and are successful in all areas of school life.

Fundamentally, we want Newton Prep children to enjoy their precious childhood years.

Location

Newton Prep is positioned in the heart of central London's newest vibrant and dynamic development. The area stretching from Nine Elms to Battersea is home to a bustling new 'town'. The iconic Battersea Power Station, now rebuilt, has transformed this part of the capital. With the opening of the Northern Line tube extension, the school enjoys exceptional connectivity, we are within five-minutes' reach of three different stations, served by four bus routes and even accessible by river!

-  Battersea Park  2 mins
-  Queenstown Road  5 mins
-  Battersea Power Station  5 mins
-  156, 344, 436, 44  1-3 mins
-  Battersea Power Station  15 mins



The PE Department

The PE Department is responsible for the delivery of both the PE and Games curriculum across the whole school, from Nursery to Year 8. The Department philosophy is split into three key areas:

Intent

We aim to nurture and develop the competence, confidence, knowledge and understanding of all children through positive experiences in a range of physical activities and competitive opportunities. Pupils will leave Newton Prep with the skills and passion needed for a lifelong involvement in sport and physical activity.

Implementation

Through a varied Physical Education curriculum, pupils have the opportunity to develop physically and creatively through activities such as athletics, gymnastics, fitness and leadership. Within the Games programme, all pupils will have the opportunity to develop competitiveness, leadership, sportsmanship and teamwork in our traditional team sports. Every Upper School pupil will also have the opportunity to represent Newton Prep in fixtures against other schools.

Impact

Pupils are engaged in enjoyable lessons and make excellent progress in their physical development using our Gymrun assessment data, as well as their team sport skills. The Department leads a broad programme of Co-curricular clubs and fixtures which are well attended and popular. Senior pupils complete an innovative Sports Leadership Award and have access to the miMove app to support and develop their relationship with physical activity.

Within the PE and Games curriculum, we challenge pupils to develop using the 4 pillars of 'Me in PE':

- Physical ME
Skills, fitness, technique, movement
- Thinking ME
Decision-making, tactics, understanding
- Mental ME
Confidence, resilience, humility
- Social ME
Manners, teamwork, respect



Summary of the Role

We are seeking to recruit a highly motivated and hardworking PE and Games Teacher. Responsible for the delivery of PE and Games curriculum to girls and boys in Years 2 to 8 as well as leading, coaching, and officiating our major sports of netball and hockey, you must be able to identify with and promote the School's high standards of teaching and pupil attainment. You will have either a recognised teaching qualification in Primary Education e.g., BA (Ed), or PGCE or be a recent graduate looking to secure a permanent position as an Early Careers Teacher. We will also consider an experienced hockey and/or netball sports coach with relevant coaching qualifications.

The PE and Games Teacher is appointed by the Head and is responsible to the joint heads of the PE Department: Head of PE and Head of Sport and to the Deputy Heads: Lower School, Years 3-5, and Years 6-8 in pastoral and academic matters.

If you are an ambitious and inspiring teacher, passionate about teaching and capable of delivering outstanding lessons; and are keen to work in a school which is committed to developing both its pupils and staff to achieve their full potential, we would love to hear from you.

**Start date: Ideally January 2025/
April 2025 considered for the right candidate.**



Main Duties & Responsibilities

The responsibilities of the PE and Games Teacher include:

- Deliver PE and Games curriculum to Years 2-8
- Ensuring that lessons are well prepared and appropriate to the ability level of the pupils.
- Leading, coaching and officiating our major sports of netball and hockey from Years 2-8
- Being an inspirational and passionate teacher and an example to others who teach PE and Games in the School
- Inspiring pupils and promote holistic physical activity, health and wellbeing
- A proactive and positive approach to assisting and leading the major sporting events
- Attending parents' evenings
- Writing academic reports
- Developing the use of ICT across the PE curriculum
- Participating in INSET
- Attending and officiating Saturday fixtures and school events when required
- Participating in the vibrant Co-curricular programme (clubs)
- Following guidance published in the Staff Handbook
- Being punctual for lessons and arriving at school well before the start of the school day
- To keep abreast of changes and developments in educational progress and thinking, and attend professional courses to enhance teaching and qualifications
- To participate in the appraisal system for your own performance, or that of other teachers
- To attend and contribute to briefings, staff meetings, parent evenings and study days where relevant, and any other school occasions and events as required by the Head or other authorised person
- To be part of shared rotas, carrying out duties and supervisions such as playtime/lunchtime and assemblies
- To be smartly and appropriately dressed, and behave in such a manner as is appropriate in line with the requirements laid out in our staff handbook, including the following of Health and Safety procedures
- To acknowledge that you are part of a whole school community and recognise your wider role and responsibility within it ▶



- To be prepared to offer more than just excellent teaching but to be part of a vibrant, exciting and busy environment with a commitment to the life of the school, for example, coach games, support and organise clubs and society meetings, or take children on trips and residential expeditions
- To foster and maintain good working relationships, acting as a courteous, friendly and professional member of the school team
- To recognise confidentiality, being aware of and acting upon all policies regarding Safeguarding Children, Every Child Matters and Health and Safety where appropriate
- To implement agreed school policies and guidelines
- To be responsible for promoting and safeguarding the welfare of children and young persons and adhere to and ensure compliance with the School's Safeguarding and Child Protection Policy at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the School, they must report any concerns to one of the School's Designated Safeguarding Leads (Deputy Head Lower School/Deputy Head Years 3-5) or to the Head
- Such other comparable duties as the Head may require from time to time



Person Specification

The PE and Games Teacher needs to have:

- An appropriate teaching qualification i.e. (BA (Ed), BEd or PGCE); a recent graduate/ECT; experienced hockey and/or netball coach
- Additional qualifications/experience in teaching hockey and/or netball (essential)
- An inspiring and enthusiastic approach to teaching PE and Games
- A modern and forward-thinking approach to school sport
- An inspiring, inclusive and enthusiastic approach to all aspects of PE and Games
- An active interest in relevant PE pedagogy
- A warm and encouraging personality
- A sense of humour
- Ability to form and maintain suitable relationships and personal boundaries
- A collaborative and positive approach to working with colleagues.
- A strong cultural fit with the School's ethos and values with regards to enthusiasm, commitment and ability to take part in the full life of the school both during and outside of teaching hours
- Excellent organisational skills.
- Excellent communication skills – both written and verbal
- Excellent ICT skills including using excel to create fixture registers and tournament templates



Summary of Terms & Conditions

The following information provides guidance, without prejudice, on the expected main terms and conditions of employment.

A formal contract detailing the terms and conditions applicable to this position will be drawn up on receipt of your acceptance of your provisional offer of employment. Any offer of employment will be subject to satisfactory recruitment checks (including qualifications, references, ID, right to work, online searches and medical checks) that are satisfactory to the School as well as satisfactory checks from the DBS and Teacher Regulation Agency.

Period of employment

Full-time, permanent.

Salary

A competitive salary package, above the national teachers' scale for Inner London, will be offered in accordance with the School's salary scale which will reflect the experience and qualifications of the successful candidate. Salaries are paid by BACS transfer on the last working day of each month in twelve equal payments.

Pension

Teachers will automatically be enrolled into the School's flexible Defined Contribution pension scheme with the Aviva Pension Trust for Independent Schools (APTIS). Associated benefits include group life cover and group income protection.

Fee remission

A discount of up to 50% is given on school fees for children attending Newton Prep (subject to satisfying the School's admission criteria).

Probation

This post is subject to a probation period of twelve months. During this probationary period either you or the School may terminate your employment by giving not less than one month's prior written notice. The School may, at its discretion, extend the probationary period for a further period in the event it is considered necessary.

Other benefits

Staff gym, free on-site parking, cycle-to-work scheme, free 'travel to work loan scheme', free school lunch, tea and coffee during term time, 24-hour counselling and legal advice service, training and development opportunities.



Application

Newton Prep is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).

The School will carry out online searches on all successful candidates as part of the process of assessing suitability.

The post is exempt from the Rehabilitation of Offenders Act 1974 and the School is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview (including those which are "spent" unless they are "protected" under the DBS filtering rules) in order to assess their suitability to work with children.

Please ensure that you include the names of two referees and details of employment since leaving school. As the position involves working with children the successful applicant must be willing to undergo child protection screening appropriate to the post (including checks with past employers) and will be subject to an Enhanced Disclosure and Barring Service check.

The closing date for applications is **9.00 am Wednesday 4th December 2024**.

Application is by form only. Application packs, including the Application Form, may be downloaded [here](#) or from our website newtonprepschool.co.uk. Candidates should complete the School's Application Form electronically and email it to the HR Assistant at: hassistant@newtonprep.co.uk.

Alternatively forward it via post to the HR Assistant, Newton Prep, 149 Battersea Park Road, London, SW8 4BX. If you have any queries about the application process, please contact the HR Department on **0207 720 4091 Ext 1255**. *(We are not currently accepting applications from Recruitment Agencies.)*

Formal interviews will be held on the week commencing **Monday 9th December 2024**. However, the School reserves the right to interview and appoint ahead of the advertised closing date, should an appropriate candidate be found. Therefore, it is advisable to submit applications as early as possible.

We are an equal opportunity employer. All applicants will be considered for employment without attention to race, colour, religion, sex, sexual orientation, gender identity, national origin, veteran or disability status.





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PREP

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